

# Programme 4 – Inclusive Education

---

**Research:** Rebecca Armstrong

**Presenter:** Val Ockenden

**Produced by** Louise Ratcliffe and FreeFM89.0

## Guests

### Justine Brock

Accredited Facilitator for Vision Education and parent of five boys on the Autism Spectrum

#### From Vision Education website:

I have been working as a literacy facilitator for Vision Education since the beginning of 2013 and as a team leader for Vision Education since 2014. I have experience working with a wide range of schools, who face a variety of complex challenges including low literacy achievement. This has allowed me to support schools, leaders and teachers through review and change processes and address complex challenges and complex settings while working to improve outcomes for all learners.

I am passionate about education and equitable outcomes for all. This drives me to ensure that I am leading with purpose and supporting educators to continue their own professional journey that improves outcomes for all learners promoting equity and excellence.

As a member of the Vision Education team, I have proven commitment to supporting and collaborating with schools to provide the best possible educational outcomes for all students. My work specialises in literacy acquisition, development and achievement utilising students culture language and identity.

I enjoy working alongside teachers and leaders to support inquiry into practice that makes a difference for all learners and in particular our priority or struggling learners. My approach empowers teachers and leaders allowing them to grow and further develop their beliefs and pedagogy. Trying new approaches and strategies, within a model that is supportive while questioning and reflecting, results in the positive outcomes we all desire.

I support teachers to further develop sound knowledge of the **skills, knowledge and strategies** that students master as they learn to read and write and the components of **effective reading and writing programmes** that cater for a diverse range of students, including priority students. These effective programmes include using a range of teaching approaches. I support teachers to inquire into how to motivate their **students' interest and engagement** through instruction using their knowledge of their learners to enhance student connections with the content and context of the text and to sustain positive student and teacher intercultural connections. Supporting teachers to access and reflect on the implications of literacy research for their own practice and their learners, considering inclusive and culturally responsive pedagogies. I facilitate inquiry into effective literacy practice and metacognitive instruction.

I value the different roles of leadership throughout and across schools and support leaders to inquire into and develop the qualities, knowledge and skills required to lead in a way that enhances learner outcomes.

Understanding the different perspectives of the various stakeholders who have a vested interest in schools and student outcomes, allows me to support teachers and leaders to consider a holistic view of the challenges they face and support them to develop innovative responses to these challenges.

I am excited to be involved in supporting Communities of Learning | Kāhui Ako as we work to establish equity and excellence for all our learners.

As a literacy facilitator, an integral part of my role is to develop and strengthen effective literacy practice across schools. In order to do so, I hold strong content knowledge and experience in many aspects of literacy practice, including but not limited to the following:

- Reading
- Writing
- Oral language
- Inquiry
- Culturally Responsive Pedagogy
- Mentoring and leadership
- Building leadership capacity
- Assessment
- English Language Learning
- Inclusive education
- Digital technology

I am an accredited facilitator available for centrally funded PLD. Click [here](#) to read a summary of practice

### **Dr David Wales PhD**

National Director of Learning Support, Ministry of Education

#### **From Ministry of Education website:**

We are the Government's lead advisor on education. Our mission is to lift aspiration and raise educational achievement for every New Zealander. Achieving this means ensuring the education system:

- Enables every child, young person and student to succeed
- Maximises the contribution education makes to the New Zealand economy

We are stewards for the education system, making sure that it works for every learner, at every stage and, as a whole, delivering the outcomes New Zealand needs to remain competitive. This involves providing the right policies, systems, expertise, support, curriculum and infrastructure for every learner to achieve their potential. Our work is focused on activities that will help the education system flourish and enable everyone to succeed.

#### **Ministry of Education vision**

Every New Zealander:

- Is strong in their national and cultural identity
- Aspires for themselves and their children to achieve more
- Has the choice and opportunity to be the best they can be
- Is an active participant and citizen in creating a strong, civil society
- Is productive, valued and competitive in the world

## Programme Synopsis

- As part of the services Vision Education provides for schools, there is a focus on inclusive practice - particularly supporting schools to review and implement inclusive practices that meet the needs of all learners.
- Just over 25 years ago, a new vision for special education was written into law. The Education Act was changed so that schools were required to enrol all children who came through their doors, including those with disabilities.  
In 2010 the public were invited to participate in the Review of Special Education by responding to a discussion document featuring questions on special education and inclusiveness (see info below). This reviews approximately half of schools practiced inclusive education. A review in 2013 showed that 77 percent of schools identified as inclusive.

## Music

**“We are the same” by Mark Goffeney**

<http://bigtoerocks.com/>

<https://www.facebook.com/The-Real-Mark-Goffeney-500011805726/>

## Links

<http://www.education.govt.nz/ministry-of-education/specific-initiatives/learning-support/>

<http://visioneducation.co.nz/welcome/>

[www.parent2parent.org.nz](http://www.parent2parent.org.nz)

<https://altogetherautism.org.nz/>

<http://www.enablinggoodlives.co.nz/>

<https://carematters.org.nz/> or 0508 236 236 freephone service for carers

